

Activity Guide

1. Name the agency responsible for managing Oklahoma's fisheries:

2. Identify each type of reel.





3. What does an angler use to hold his or her line in the water?

4. What type of artificial lure could be used to catch a crappie? (Give one example.)

5. Who is responsible for an angler's actions?

6. Responsible anglers know all the rules and regulations associated with fishing. You plan to take a friend bass fishing but can't remember how many fish you are allowed to keep. Go online to the "Oklahoma Fishing" guide and find out how many largemouth bass you are allowed to keep in one day.

7. To help improve fisheries, biologists place habitat in the water to provide cover for smaller fish and a place to concentrate fish for anglers. What is one type of habitat improvement discussed in this manual, and what species does it benefit?

8. This manual taught you how to tie the improved clinch knot. Go online and find another type of knot an angler might use when fishing.

9. Safety is important to a successful cast, and you should always look _____ you before casting.

10. What piece of tackle is used to help suspend your lure or bait in the water?

11. Go online to find the closest body of water to your school. What is the name of it?



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12. A fish _____ is typically an orange-and-white buoy that marks the location of structure for fish.

13. Which sunfish is identified by its large bass-like mouth and blue-green lines on the side of its face?

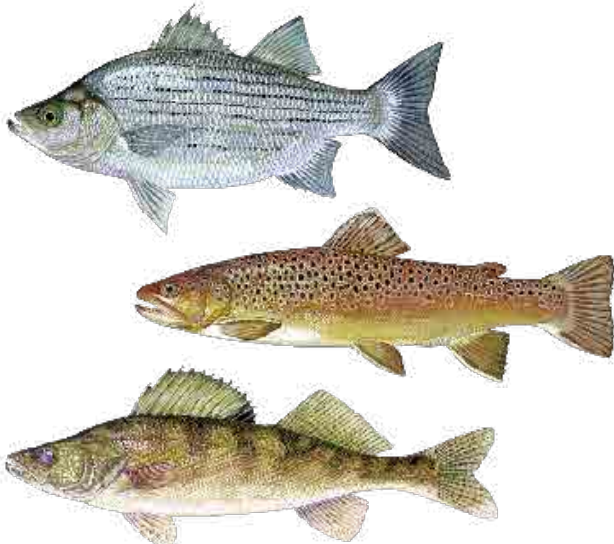
14. True or False: For regulation purposes, Oklahoma anglers must know how to tell the difference between a white crappie and a black crappie when fishing. (Hint: Go online to the "Oklahoma Fishing" guide to read the regulations about white and black crappie.)

True False

15. What three bass are in a group called "the black bass"?

16. What is the state fish of Oklahoma?

17. Which of these fish is a brown trout? (circle)



18. Go to wildlifedepartment.com and find the "Field Guide to Oklahoma Fish." Find one fish species in the guide that you didn't see in this manual and explain how you would identify it.

19. What is one thing you learned from this manual that you didn't know before?

For additional activities, go online to wildlifedepartment.com



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